**Week 12 Articles**

Graphic Elicitation, Photovoice

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3. Johansen, Samantha and Le, Thao N. (2014) Youth perspective on multiculturalism using photovoice methodology. *Youth & Society* 46(4), 548-565. DOI: 10.1177/0044118X12443841
4. Liu, Huimei & Da, Shuyang (2020) The relationships between leisure and happiness-A graphic elicitation method, Leisure Studies, 39:1, 111-130, DOI: 10.1080/02614367.2019.1575459
5. McLaughlin, Rebecca. (2019) Virtual reality as a research method: Is this the future of photo-elicitation? *Visual Studies* 34(3):252-265. DOI: 10.1080/1472586X.2019.1680315.
6. Woodhouse, Clare. (2019) Conducting photo methodologies with children: Framing ethical concerns relating to representation, voice and data analysis when exploring educational inclusion with children. *International Journal of Research & Method in Education.* 42(1):3-18. DOI 10.1080/1743727X.2017.1369511

Diaries and Diary Interviews, Recall Techniques

1. Gazdag, E., Nagy, K., & Szivák, J. (2019). “I Spy with My Little Eyes...” The use of video stimulated recall methodology in teacher training – The exploration of aims, goals and methodological characteristics of VSR methodology through systematic literature review. *International Journal of Educational Research*, *95*, 60–75. <https://doi.org/10.1016/j.ijer.2019.02.015>
2. Herron, Rachel, Dnsereau, Lisette, Wrathhall, M., Funk, Laura, & Sencer, Dale. (2019) Using a flexible diary method rigorously and sensitively with family carers. *Qualitative Health Research* 29(7):1004-1015. DOI: 10.1177/1049732318816081.
3. MacDonald, S.; Murphy, S.; Elliott, E. (2018) Controlling food, controlling relationships: Exploring the meanings and dynamics of family food practices through the diary-interview approach. *Sociology of Health & Illness* 40(5):779-792.  DOI: 10.1111/1467-9566.12725.
4. Murray, A.J. & Durrheim, K. (2019) “There was much that went unspoken”: Maintaining racial hierarchies in South African paid domestic labour through the unsaid. *Ethnic & Racial Studies* 42(15):2623-2640 DOI: 10.1080/01419870.2018.1532096
5. Pratt, S. M., & Martin, A. M. (2017). The Differential Impact of Video-Stimulated Recall and Concurrent Questioning Methods on Beginning Readers’ Verbalization About Self-Monitoring During Oral Reading. *Reading Psychology*, *38*(5), 439–485. <https://doi.org/10.1080/02702711.2017.1290726>
6. Reddy, S. T., Endo, J., Gupta, S., Tekian, A., & Park, Y. S. (2015). A Case for Caution: Chart-Stimulated Recall. *Journal of Graduate Medical Education*, *7*(4), 531–535. <https://doi.org/10.4300/JGME-D-15-00011.1>
7. Sinnott, C., Kelly, M. A., & Bradley, C. P. (2017). A scoping review of the potential for chart stimulated recall as a clinical research method. *BMC Health Services Research*, *17*, 1–11 /10.1186/s12913-017-2539-y
8. Zhai, X., Fang, Q., Dong, Y., Wei, Z., Yuan, J., Cacciolatti, L., & Yang, Y. (2018). The effects of biofeedback‐based stimulated recall on self‐regulated online learning: A gender and cognitive taxonomy perspective. *Journal of Computer Assisted Learning*, *34*(6), 775–786. https://doi.org/10.1111/jcal.12284

Q-Methodology

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2. Rost, F. (2020) Q-sort methodology: Bridging the divide between qualitative and quantitative. An introduction to an innovative method for psychotherapy research. *Counselling & Psychotherapy Research* 21(1):98-106. DOI: 10.1002/capr.12367.
3. Taheri, Fatemeh; D'Haese, Marijke; Fiems, Dieter; Hosseininia, Gholam Hossein; Azadi, Hossein. (2020) Wireless sensor network for small-scale farming systems in southwest Iran: application of Q-methodology to investigate farmers’ perceptions. *Computers & Electronics in Agriculture*. 177: 1-16. DOI: 10.1016/j.compag.2020.105682.

Participatory Research

1. Call-Cummings, M., Hauber-Özer, M., & Ross, K. (2020). Struggling with/against the unintentional reproduction of power structures in participatory research: Using reconstructive horizon analysis. *Action Research*, *18*(2), 171–193. <https://doi.org/10.1177/1476750319837324>
2. Caretta, M. A., & Pérez, M. A. (2019). When Participants Do Not Agree: Member Checking and Challenges to Epistemic Authority in Participatory Research. *Field Methods*, *31*(4), 359–374. https://doi.org/10.1177/1525822X19866578
3. Francis, J., Miu-Chung Yan, & Gill, H. (2018). Exploring Community-based Research Values and Principles: Lessons Learned from A Delphi Study. *Gateways: International Journal of Community Research & Engagement*, *11*(1), 37–55. <https://doi.org/10.5130/ijcre.v11i1.5584>
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6. Trickett, E., Rasmus, S. M., & Allen, J. (2020). Intervention fidelity in participatory research: a framework. *Educational Action Research*, *28*(1), 128–141. https://doi.org/10.1080/09650792.2019.1689833